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Communicative English Teaching: as a tool of Language Learning

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ABSTRACT

Introduction about Communicative English Teaching at classroom. Aims and Objectives of Communicative English teaching, methods and different activities to be applied by the teacher at class room to make students to understand and adopt English in expressing their feelings, sharing the thoughts as a better means of communication.

INTRODUCTION

It highlights interaction as the means and effective objective of classroom teaching-learning method and its necessity in achieving target language learning in academics and later in adult life. In Communicative English Teaching, language learners learn and practice English through interaction with one another and actively participating in activities conducted in classroom. Being active learners, Students speak about personal experiences with classmates and the teachers deliver the topics which cater the students to acquire language skills through various situations.

Aims:

To develop learners' ability to use English in real life context.

To enable the learners to use LSRW skills in English language as effective as their native language.

Objectives:

To start oral skills as a first go before moving into reading and writing the language.

To emphasise on activity-based learning as it keeps learners engaged in learning multi- dimensional skills.

To use Structural Approach in teaching language as laying the foundation.

To include active conversations and creative responses from learners.

Methods of Teaching:

This method does not use a text book to teach English but hosts active interaction among the teacher-learners to develop oral skills at the beginning level. Teachers prefers group discussions, one to one conversation, Just-A- Minute speeches and other vocabulary building activities in classroom in order

to nudge cognitive skills of students in acquiring language skills. It is also proven that using Audio-Visual aids in classroom boosts learning ability of students in adopting English language effectively and use it proficiently in their daily routine.

Learning activities differ depending upon the levels and size of the classroom as well. Individual attention is void in class with more strength as it is difficult to keep one to one interaction.

Activities to be conducted in Communicative English Teaching:

Group Discussion

GD is one of the important tasks in which students will be interacting among their group and develop social skills, communication, teamwork, and confidence, ultimately leading to improved academic performance and social development. The voice of every individual is equally heard and respected by all the members of the group to achieve their common goal.

The motif of this activity is to make the students to break the language barrier and share their feelings in English language. Usually, the topics are kept simple and easy in order to understand better and make the members to speak on a given topic without much preparation and hesitation of not knowing the topic.

Vocabulary Ladder

It is designed to enhance vocabulary, spelling, and phonics skills by transforming one word into another through a series of single-letter changes, making it a great activity for students of all stages. Generally, the teacher can also assess individual student's capacity to learn new words and to what extent the students use them in daily activities. It also exposes; how many words does the student aware of in his/her specialisation or terminologies of different subjects. For instance: Medical vocabulary differs from Mathematics vocabulary. Knowing the meaning of Hyper/Hypo is most crucial before understanding Hypertension if a student is studying medical sciences.

Role Play

In this activity the student should come out of their comfort zone to take up any role which has been assigned and enact it within a stipulated time. Role-play, a dynamic and interactive technique, has various uses, including enhancing engagement and motivation, improving communication and problem-solving skills, and fostering empathy and understanding in both educational and professional settings.

Speeches

It can have a broad range of techniques to assess the speaking skills of the students. Speeches in the classroom serve multiple purposes, including developing communication skills, building confidence, enhancing critical thinking, and promoting effective communication in various contexts, such as presentations, discussions, and everyday conversations.

Just- A- Minute speech, Pick and Speak, Extempore, Impromptu and Oration speeches can aid teacher to evaluate the oral presentation of the students and thereby improving the reading skills of the speaker as mode of preparation.

Opinion Sharing

Technically, it's a strategical way to begin the first session of communicative language teaching as it throws the opportunity for students to come forward to convey their opinions on any given topic in target language. sharing opinions fosters critical thinking, encourages active participation, and promotes respectful communication by allowing students to express their perspectives and engage in

thoughtful discussions.

Interviews

Any mock interview boosts up the morale of the student to answer with confidence in presence of mind. Interviews can be powerful tools in the classroom, both for teachers to assess student learning and for students to develop communication and research skills, as well as for teachers to understand their students better. Having attended or conducted the interview multiple times, a student will be proficient in way of speaking and delivering the topic in any hostile situation without fearing about stage or any event.

Creative Writing

This is one of the ideal ways to think beyond the text books to acquire the vocabulary and have a grip over sentence structure, paraphrasing, narration, character development, poetics, critical analysis, summarizing of life context at different situations. As a result, students go through multi-dimensional aspects to put their emotions and feelings into words and there by enhancing their writing and language skills.

CONCLUSION

Nevertheless, communicative language teaching facilitates the communication process among learners in the classroom and teacher acts as an independent participant in the classroom to promote teaching and learning. Thus, Communicative Language Teaching has been incredible to develop one's proficiency over target language.

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